



# Report on Student Outcomes and School Climate OurSCHOOL Grade 4-6 Survey (5211)

## OurSCHOOL Bridlewood ES Highlights

Your version of the **OurSCHOOL** student survey measures 19 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 139 students in this school that participated in the survey between 24 Apr. 2017 and 11 May. 2017. The number of students by grade level is:

- grade 4: 36
- grade 5: 51
- grade 6: 52

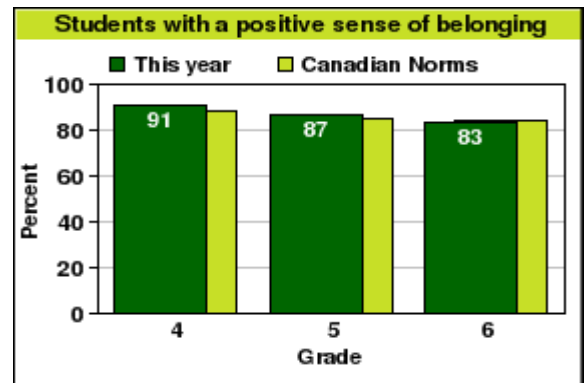
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

### Social-Emotional Outcomes

#### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

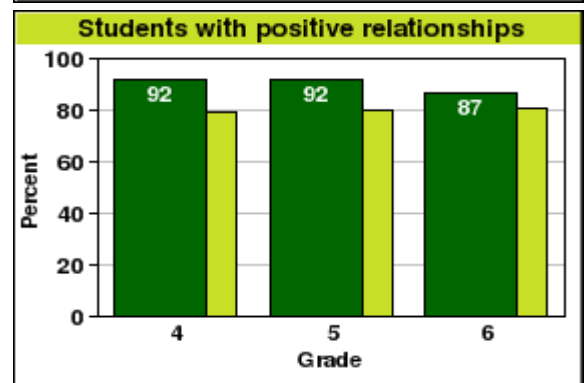
- 86% of students in this school had a high sense of belonging; the Canadian norm for these grades is 86%.
- 88% of the girls and 87% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 86% and for boys is 85%.



#### Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

- In this school, 90% of students had positive relationships; the Canadian norm for these grades is 80%.
- 96% of the girls and 87% of the boys in this school had positive relationships. The Canadian norm for girls is 84% and for boys is 77%.



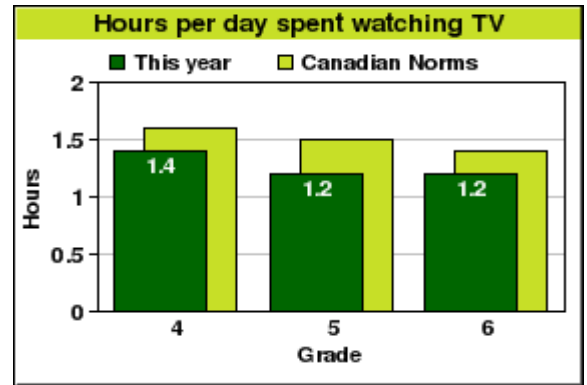


## Social-Emotional Outcomes

### Hours per day spent watching TV

During a typical weekday (i.e., Monday to Friday), the average time students spend watching TV.

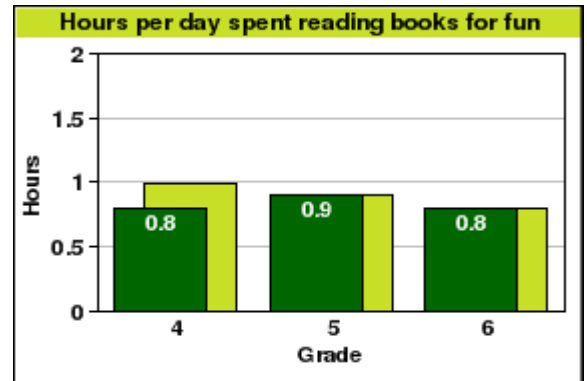
- In this school, students on average spent 1.3 hours per day watching TV; the Canadian norm for these grades is 1.5 hours.
- In this school, girls on average spent 1.3 hours and boys on average spent 1.2 hours per day watching TV. The Canadian norm for girls is 1.5 hours and for boys is 1.5 hours.



### Hours per day spent reading books for fun

During a typical weekday (i.e., Monday to Friday), the average time students spend reading books.

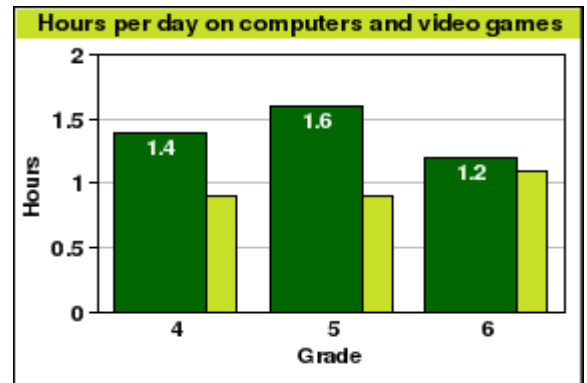
- In this school, students on average spent 0.8 hours per day on leisure reading; the Canadian norm for these grades is 0.9 hours.
- In this school, girls on average spent 1.1 hours and boys on average spent 0.7 hours per day on leisure reading. The Canadian norm for girls is 1 hour and for boys is 0.8 hours.



### Hours per day on computers and video games

During a typical weekday (i.e., Monday to Friday), the average time students spend using a computer for leisure activities.

- In this school, students on average spent 1.4 hours per day on computers and video games; the Canadian norm for these grades is 1 hour.
- In this school, girls on average spent 1.3 hours and boys on average spent 1.4 hours per day on computers and video games. The Canadian norm for girls is 0.9 hours and for boys is 1.1 hours.



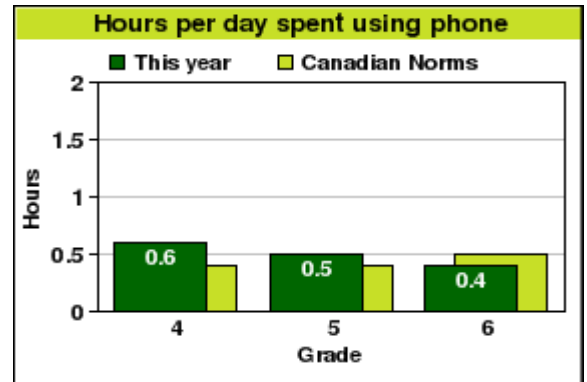


## Social-Emotional Outcomes

### Hours per day spent using phone

During a typical weekday (i.e., Monday to Friday), the average time students spent using phone.

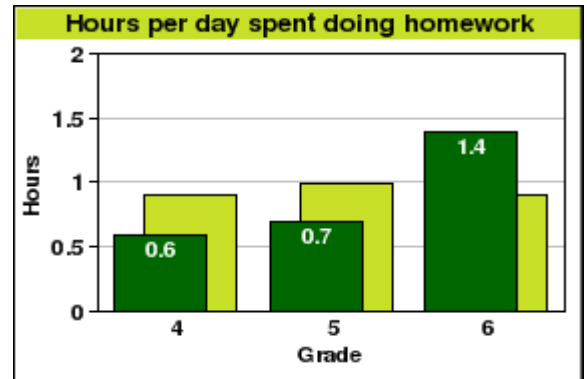
- In this school, students on average spent 0.5 hours per day talking on the phone or texting friends; the Canadian norm for these grades is 0.4 hours.
- In this school, girls on average spent 0.6 hours and boys on average spent 0.3 hours per day talking on the phone or texting friends. The Canadian norm for girls is 0.5 hours and for boys is 0.4 hours.



### Hours per day spent doing homework

During a typical weekday (i.e., Monday to Friday), the average time students spend on homework.

- In this school, students on average spent 1 hour per day on homework; the Canadian norm for these grades is 0.9 hour.
- In this school, girls on average spent 0.9 hour and boys on average spent 1 hour per day on homework. The Canadian norm for girls is 1 hour and for boys is 0.9 hour.



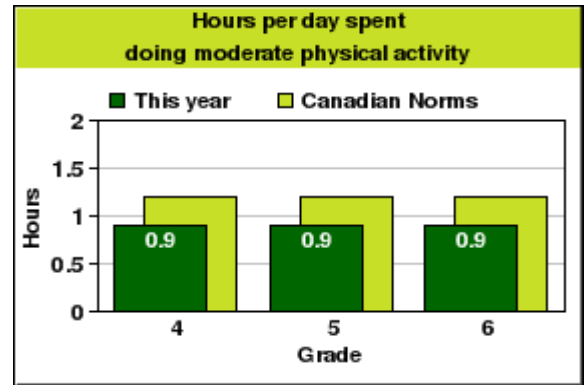


## Physical Health Outcomes

### Hours per day spent doing moderate physical activity

During a typical weekday (i.e., Monday to Friday), the average time students spend on moderate physical activities.

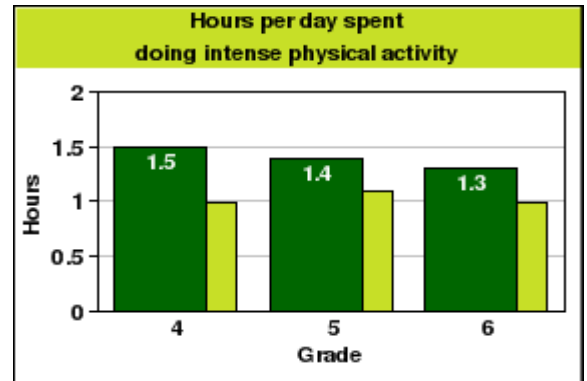
- In this school, students on average spent 0.9 hours per day on moderate physical activities; the Canadian norm for these grades is 1.2 hours.
- In this school, girls on average spent 0.9 hours and boys on average spent 0.9 hours per day on moderate physical activities. The Canadian norm for girls is 1.1 hours and for boys is 1.3 hours.



### Hours per day spent doing intense physical activity

During a typical weekday (i.e., Monday to Friday), the average time students spend on intense physical activities.

- In this school, students on average spent 1.4 hours per day on intense physical activities; the Canadian norm for these grades is 1 hour.
- In this school, girls on average spent 1.2 hours and boys on average spent 1.5 hours per day on intense physical activities. The Canadian norm for girls is 1 hour and for boys is 1.1 hours.



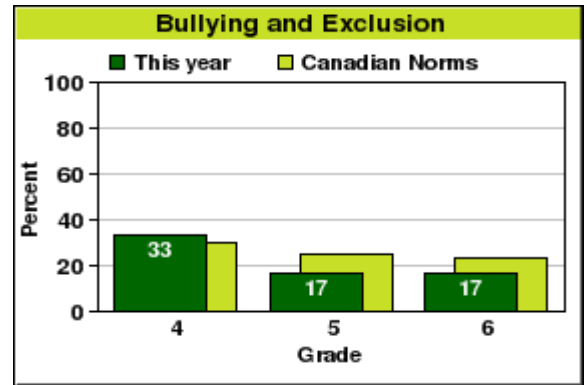


## DRIVERS of Student Outcomes

### Bullying and Exclusion

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

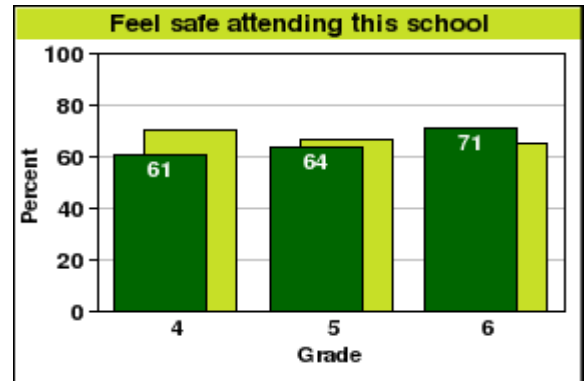
- 21% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 26%.
- 21% of the girls and 23% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 26% and for boys is 26%.



### Feel safe attending this school

Students who feel safe at school as well as going to and from school.

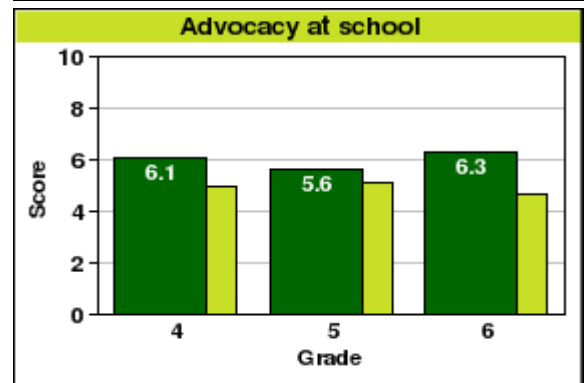
- 66% of students felt safe attending the school; the Canadian norm for these grades is 68%.
- 72% of the girls and 65% of the boys felt safe attending the school. The Canadian norm for girls is 67% and for boys is 68%.



### Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 6 out of 10; the Canadian norm for these grades is 4.9.
- In this school, advocacy at school was rated 6.2 out of 10 by girls and 6 out of 10 by boys. The Canadian norm for girls is 4.9 and for boys is 5.



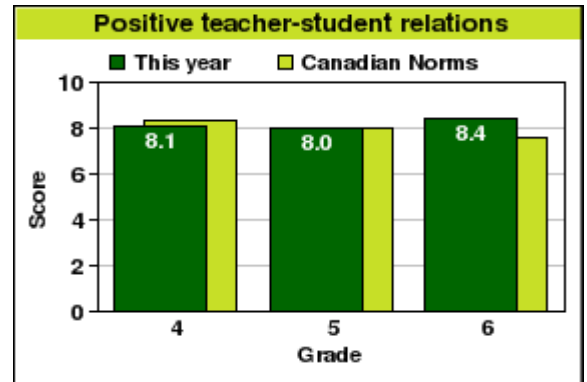


## DRIVERS of Student Outcomes

### Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

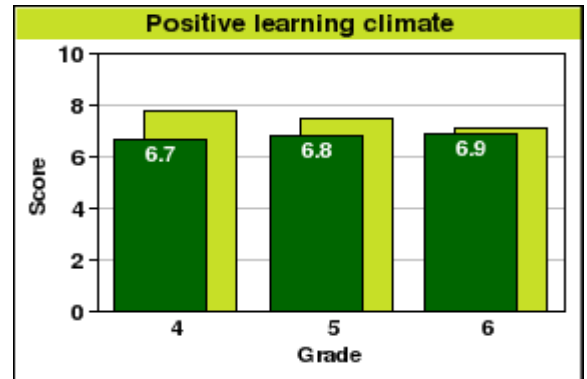
- In this school, positive teacher-student relations were rated 8.2 out of 10; the Canadian norm for these grades is 7.9.
- In this school, positive teacher-student relations were rated 8.3 out of 10 by girls and 8.2 out of 10 by boys. The Canadian norm for girls is 8.1 and for boys is 7.8.



### Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

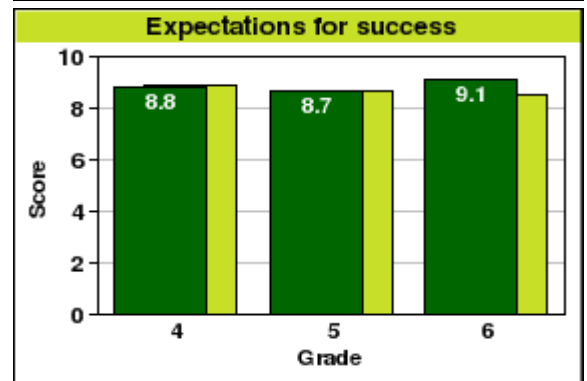
- In this school, students rated disciplinary climate of the classroom 6.8 out of 10; the Canadian norm for these grades is 7.4.
- In this school, disciplinary climate of the classroom was rated 6.6 out of 10 by girls and 7.1 out of 10 by boys. The Canadian norm for girls is 7.5 and for boys is 7.4.



### Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 8.9 out of 10; the Canadian norm for these grades is 8.7.
- In this school, teachers' expectations for academic success were rated 8.8 out of 10 by girls and 8.9 out of 10 by boys. The Canadian norm for girls is 8.8 and for boys is 8.6.





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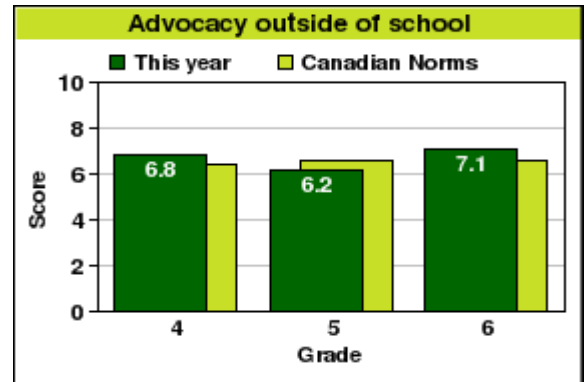
### OurSCHOOL Bridlewood ES Highlights

## DRIVERS of Student Outcomes

### Advocacy outside of school

Students who feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy outside of school 6.7 out of 10; the Canadian norm for these grades is 6.5.
- In this school, advocacy outside school was rated 7.1 out of 10 by girls and 6.6 out of 10 by boys. The Canadian norm for girls is 6.6 and for boys is 6.4.



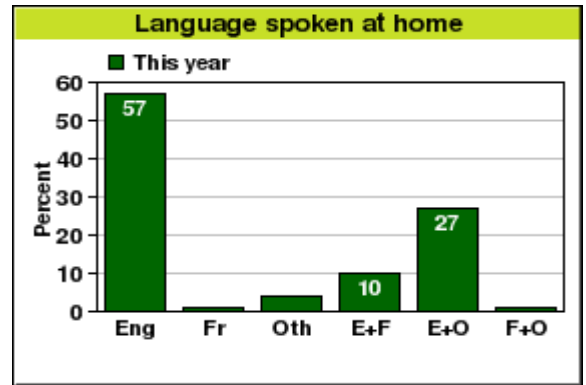


## Demographic Factors

### Language spoken at home

Students are asked to indicate the language they speak most often at home.

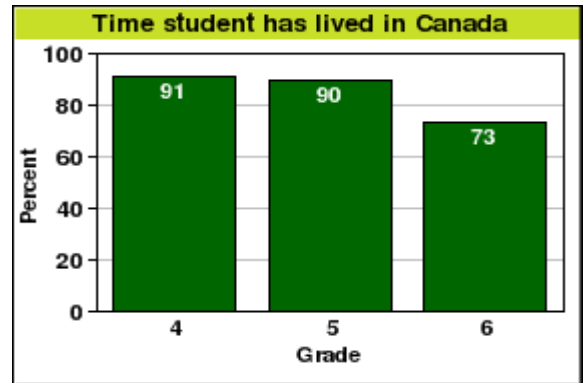
- 57% of students in this school speak English at home.
- 1% of students in this school speak French at home.
- 4% of students in this school speak other languages at home.
- 10% of students in this school speak English and French at home.
- 27% of students in this school speak English and another languages at home.
- 1% of students in this school speak French and another languages at home.



### Time student has lived in Canada

Students who were born in Canada.

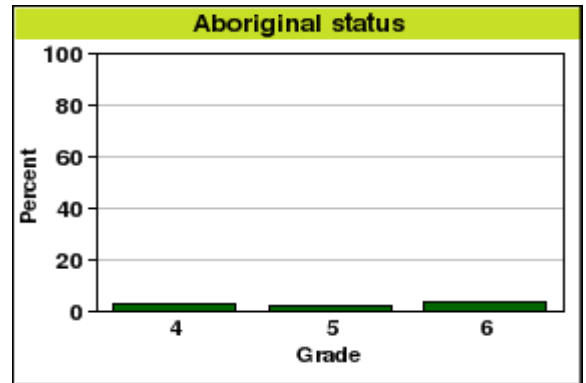
- 84% of students in this school were born in Canada.
- 89% of the girls and 79% of the boys in this school were born in Canada.



### Aboriginal status

Students who are of Aboriginal origin, that is, First Nations, Métis, or Inuk.

- 3% of students in this school are of Aboriginal origin.
- 2% of the girls and 4% of the boys in this school are of Aboriginal origin.







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Multiple Choice Question

Students were asked: "Do you have an Individual Education Plan for special education?"

- Yes (Y)
- No (N)
- I don't know (IDK)

